

DULLES HS LIBRARY 2022



THREE YEARS IN THE MAKING

Compiled by Kaitlyn R. Carpenter, MLS

21-22 ACCOMPLISHMENTS



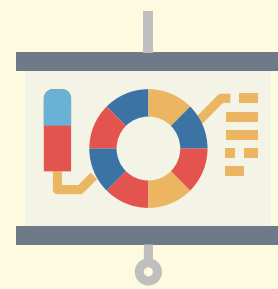
DHS MATCHBOOK TEAM

Takes 1st place in District Competition



PRESENTATIONS

- School Professional development: How to use Board games in the classroom
- District 8 Fall Conference: Social Emotional Learning in the Library: Responsible Socialization through Passive Programming
- TLA 2022- Fort Worth: Grow Stronger Together, Collaboration cross district and across levels

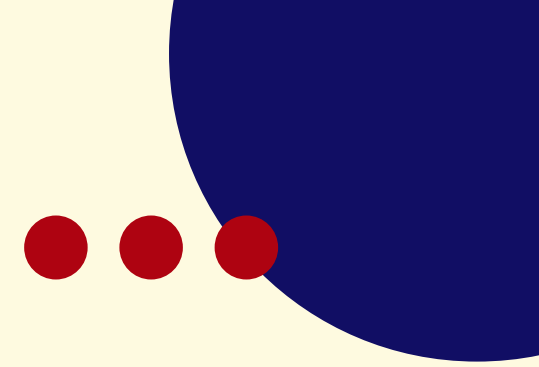


FUNDING & BUDGET ALLOCATION

- Redesigned Physical space, adding Cantilever shelving reused from another library, no cost; Librarian installed shelves
- Created "Board Game Café" using FBEF grant funding and donations, totaling over 100 board games, 5 Keurigs for self serve coffee bar
- Genrefied fiction and biography sections, created signage and labeling for more ease of access



BECOMING ESSENTIAL TO THE SCHOOL CULTURE AND CLIMATE



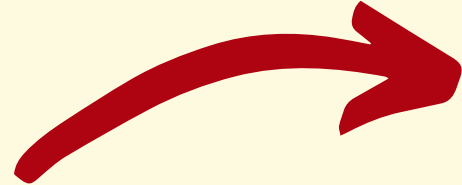
BE VISIBLE

Starting in 2021, I wanted to show students that I cared about what they wanted & was willing to show out!



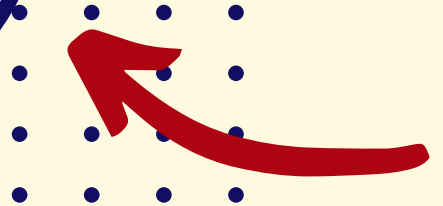
PROGRAMMING & EVENTS

Listening to student wants and needs, allowed for more student input and created the idea for the Library Lock in during pep rallies.



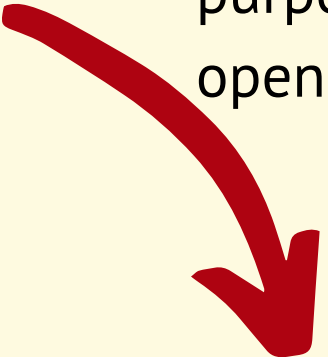
50k

STUDENT SIGN INS IN 2022



GIVING PURPOSE TO UNUSED SPACES

Using the FBEF grant, I provided purpose to an unused space. This area had no purpose, so I renovated the space to be open and safe for students post COVID 19.



SAFE SPACE & ADVOCACY

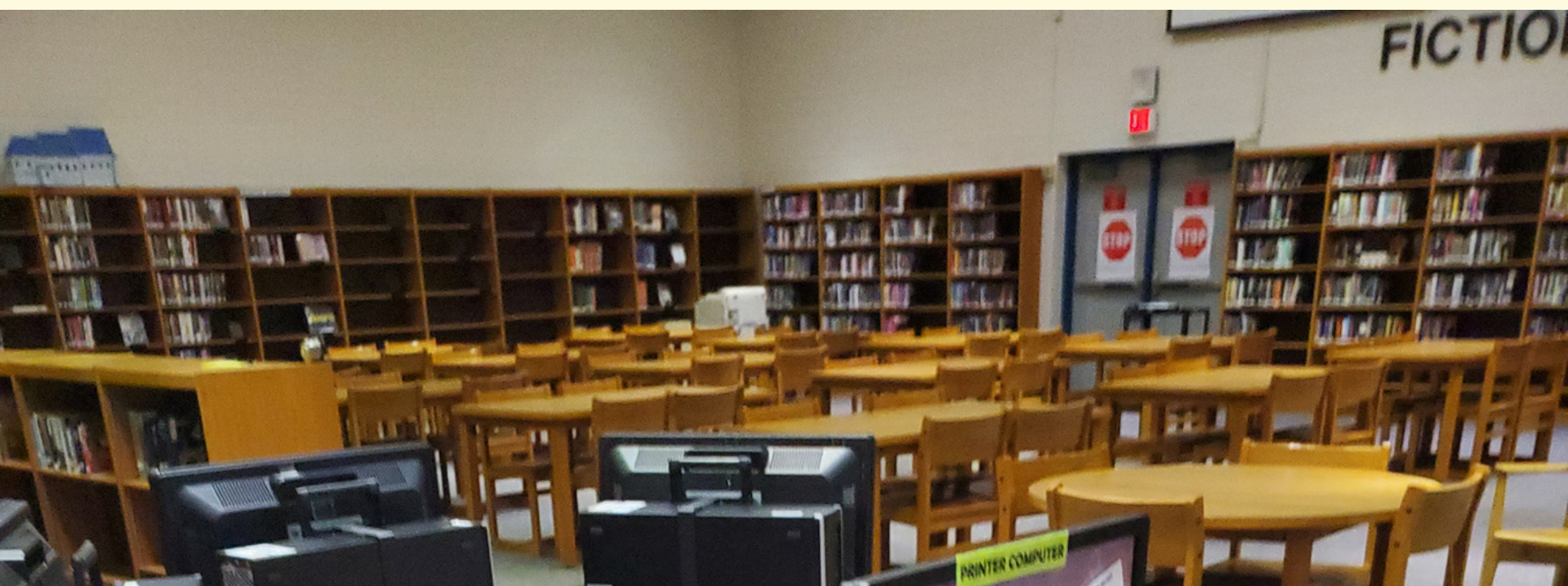
Created inclusive, diverse, and appropriate signage to create a welcoming space. Including genre, nonfiction signage, and Library Bill of Rights infographic.

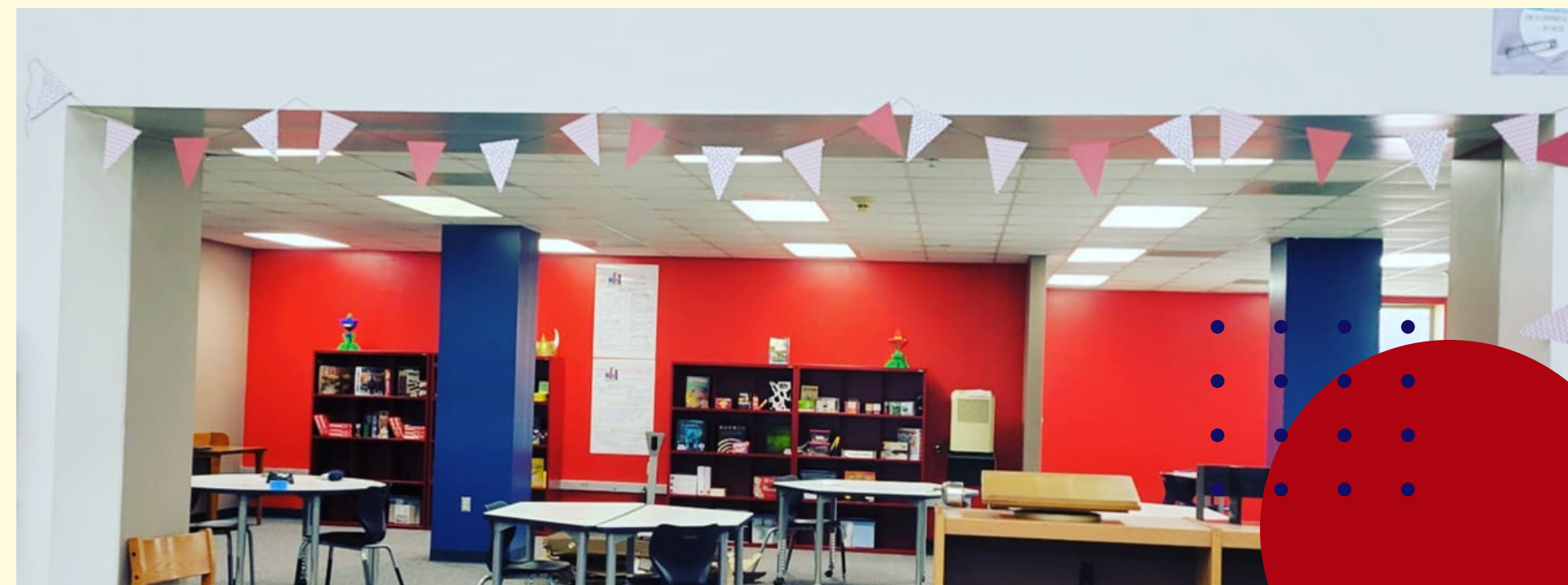


FREQUENT LESSONS

Freshman rotations guaranteed that our students saw the librarian as a teacher, frequently- for technology, orientation, and research. Chosen as the first Teacher of the Week in 2022.







TEACHER- LIBRARIAN



CIRCULATION ROTATIONS

English Teachers were asked to sign up for assigned days every 3 weeks for book check out creating nearly 60-75 class visits a month.



RESEARCH & COLLABORATION

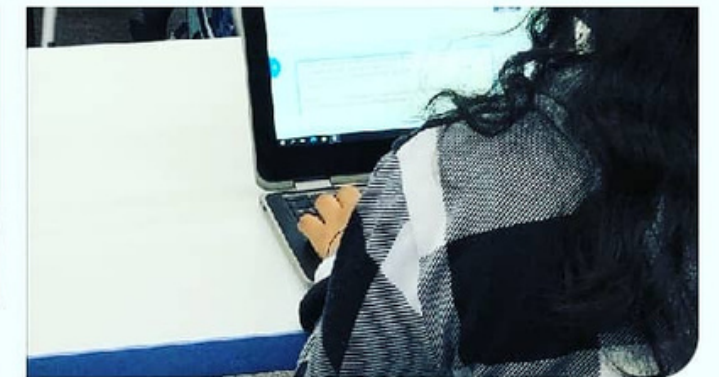
English & Science were the biggest collaborators when it came to using the library for Research lessons. Resulting in 50+ individual lessons.



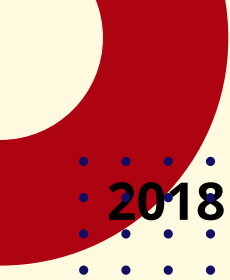
TECHNOLOGY

Taught a multitude of lessons on media and technology use. Students set up passwords, learned about Office 365, set up email signatures for future success.

Thank you [@carpe_librarian](#) for helping [#APSeminar](#) take their research search skills to the next level! [#LoveTheLibrary](#)

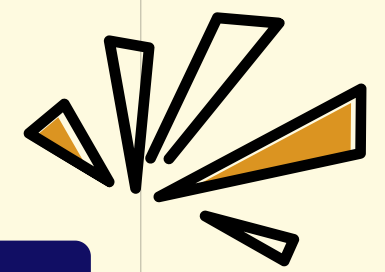
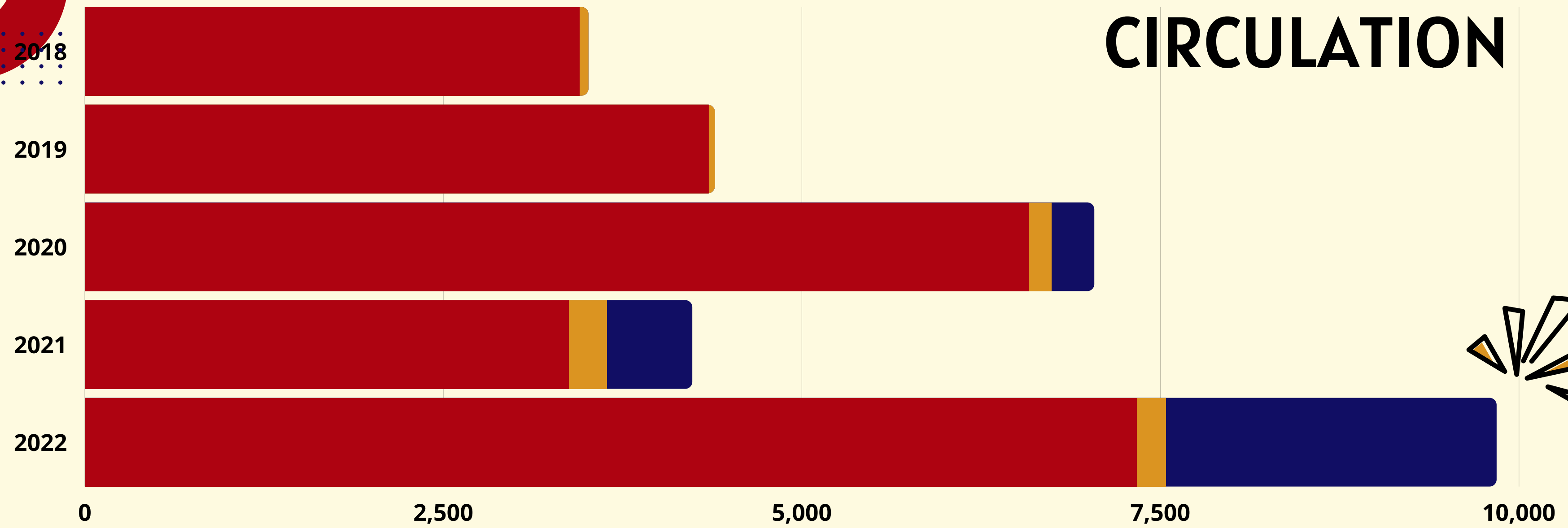


 You and Dulles High School



■ Circulation ■ Holds ■ Sora

CIRCULATION



CIRCULATION OVER 5 YEARS

This graph shows the overall growth Dulles HS Library has had regarding circulation. This has happened by making the library a more integral part of the school and updating the collection through weeding and strategic collection development.



HOLDS

Books put on hold or borrowed using Interlibrary Loan (ILL)



CIRCULATION

Books circulation doubled from the previous years (2018-2019); Circulation did drop during 2021 due to regulations on physical check out



SORA

FBISD started using SORA platform to host ebook and audiobook check out. We have steadily improved circulation in this area.

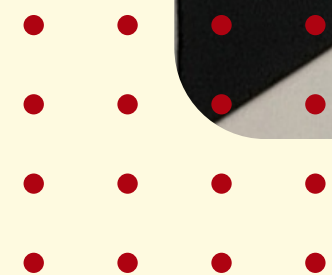
LIBRARY AMBASSADOR PROGRAM

SENIOR LIBRARY WORKERS

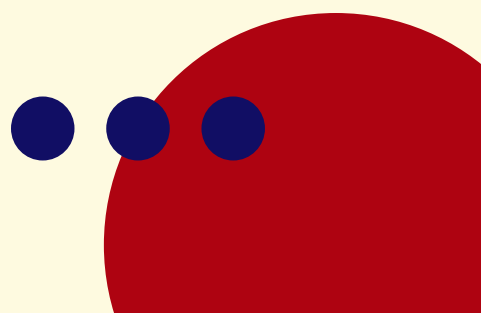
- This was presented to seniors as a year long internship. Students would be able to list this work experience on their resume.

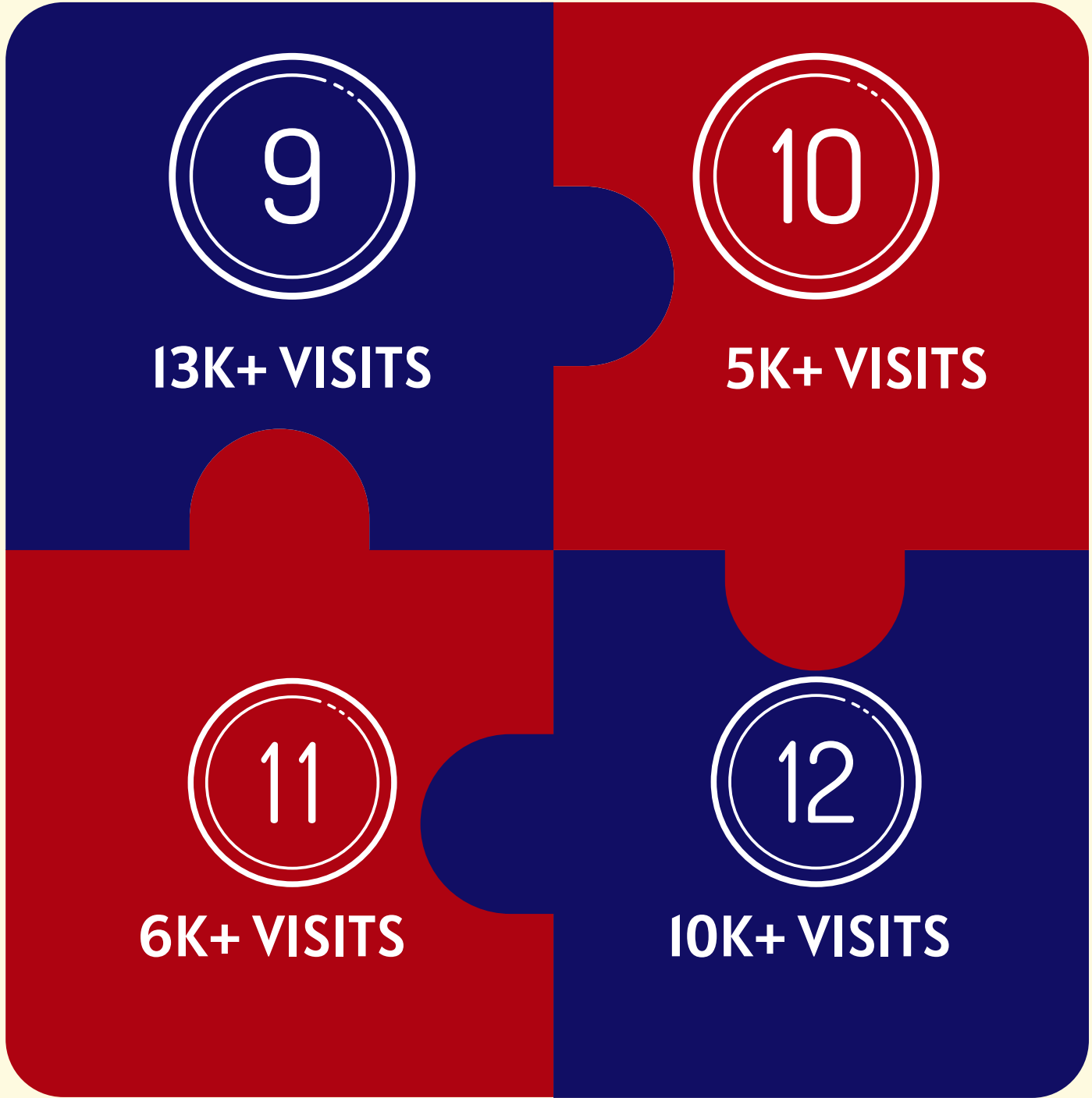
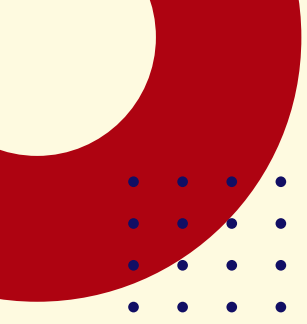
CUSTOMER SERVICE SKILLS

- Students helped with shelving, inventory, stocking, processing, displays, and helping with customer interactions.
- Students learned about confidentiality, proper interactions with staff, and more.



Student library aides represented the diverse demographics and socio-economic classes of our school.





Targeting specific 10th-11th grade teachers for collaboration will hopefully yield more engagement; and better marketing.

FUTURE FOCUS

STUDENT ENGAGEMENT

One of the goals of the library this year was student engagement and creating a safe and welcoming environment. I use sign ins and monthly data to shift focus and target groups that may not feel fully represented or welcome.

9TH GRADE

Major success with Freshman orientation (FISH camp) and Freshman rotations (scheduled classes)

11TH GRADE

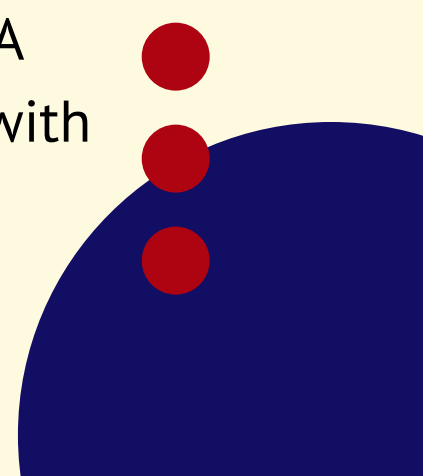
These students had a rough adjustment back to school, especially with the pressure of AP classes and college looming. After some targeted lessons, I did see an increase, but more improvement to be made.

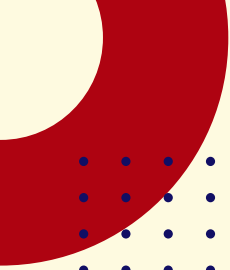
10TH GRADE

These students were like freshman again having stayed home for all of COVID; targeting English II and Science to bring in more groups.

12TH GRADE

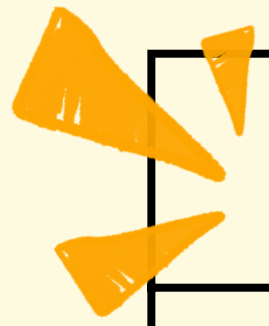
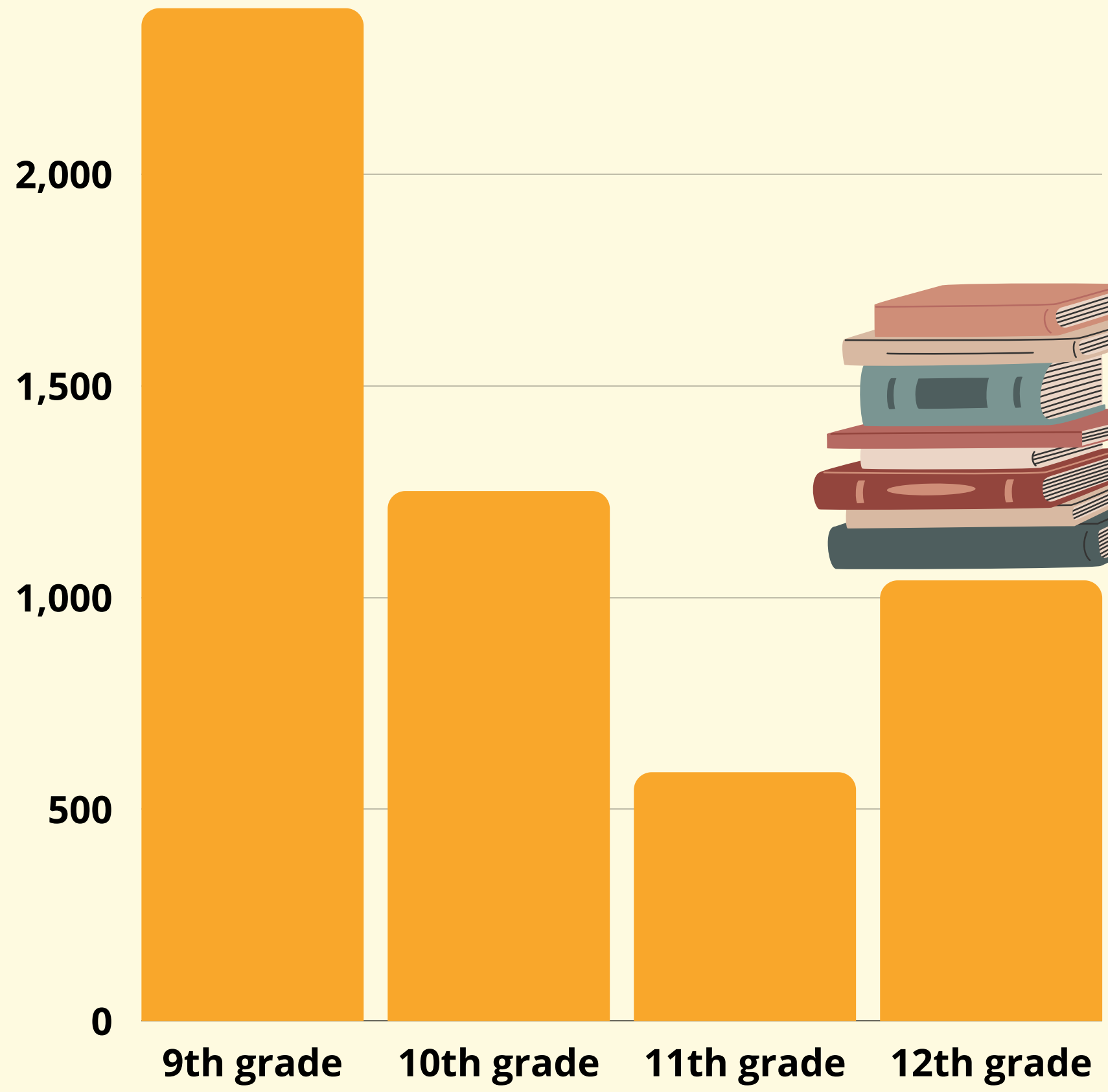
English IV classes and science classes really took advantage of research lessons; Collaboration with CCRA allowed for more time with seniors.



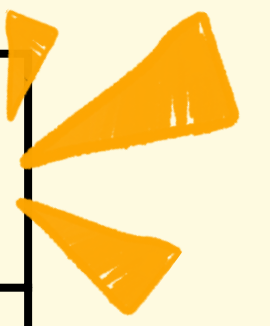


2,500

■ Circulation



Top Homerooms	Avg circ per Student/ students per class
REVIA (9)	5.82/33
DAY (10)	4.59/32
STRANGE (9)	4.14/35
WHALEY (10)	8.0/18
HUNTINGTON (11/12)	6.5/22



English I (9th graders) blew all other grade levels out of the water. They checked out nearly the same amount of books as the 10th and 12 grade combined.

CIRCULATION BY GRADE

**TOP 5
BATTLE ROYAL
TOURNAMENT**



With my goals regarding the physical space and culture/climate, we were able to put on some programming that helped students express themselves and socialize at the same time.

PROGRAMMING SUCCESS

DHS LIBRARY PRESENTS



LIBRARY LOCK IN

Friday, April 1st

Come enjoy library programming during activity schedule; watch a movie on the big screen, play board games with friends, buy coffee, hot cocoa, and read.

This is meant to be a chill and relaxing alternative to loud pep rally events. Tickets = \$1; first come, first serve; buy tickets at Circulation desk on Friday

LIMITED # OF TICKETS SOLD= 150 MAX

WE'RE LOOKING FOR

3D Designers



Sign up for DHS Library 3D Printer Training on September 22nd - during all 3 lunches! Fill out the form below!



DULLES HS Library **BOARD GAME CAFE**
 OPEN 6:45AM- 7:15, LUNCH, & 2:45-3:15 PM (NO CLASS TIME)

- COFFEE BAR: RULES & PROCEDURES**
- OPEN 6:45-7:15AM & LUNCH
- Clean Up after yourself
 - If you spill, clean it.
 - If you drop something, pick it up.
 - If you see someone else mess up, help them out!
 - Place all disposable coffee cups, stirrers, and k-cups in the TRASH.
 - Wipe down the tables when done.

- BOARD GAME USE:**
- OPEN 6:45-7:15AM, LUNCH, & 2:45-3:15PM
- Review board game choices in the binder
 - Once an item is chosen, take it to your table
 - Do not move tables or items from table pieces).
 - Play & Have Fun
 - Be Kind: Let others play with you if you can't play.
 - No arguing over games- competition or rivalry is fine.
 - Make sure ALL ITEMS (see half sheet in binder)
 - Leave game boxes/ containers stacked on the table
 - This allows the library staff to keep accurate inventory of games being used, so that the library can restock properly.



WISHING YOU A HAPPY
RAMADAN



This area is reserved for those observing Ramadan; no food allowed in this area for the comfort of those fasting.

LIBRARY LOCK IN

DHS LIBRARY PRESENTS



LIBRARY LOCK IN

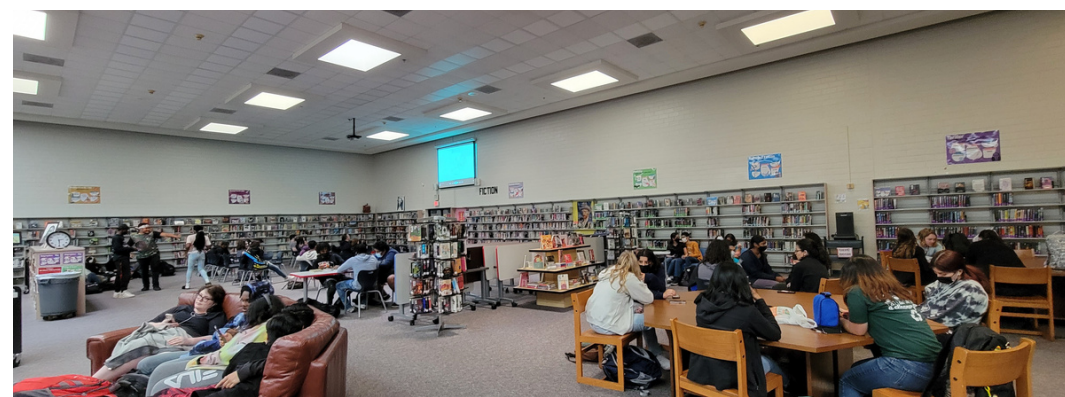
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- We held our first "Library Lock In" as an alternative pep rally this year. Often times the library is a safe haven for students who cannot handle too many people or too loud events.
- So we created this alternative to allow for students to still celebrate with their friends, but in a more passive and relaxing environment.
- We have 150 students pay to come in the library for that activity period- board games, watching movies, and socializing.



FUNDING SOURCES

ITEMS ADDED

669 items added to the collection using District and Campus based funding

FBEF FUNDING

The 5k provided by Fort Bend Education Foundation allowed to purchase board game items, furniture for storage, Keurigs for a self-serve coffee bar, and seating. This created a safe space for students to socialize and problem solve.

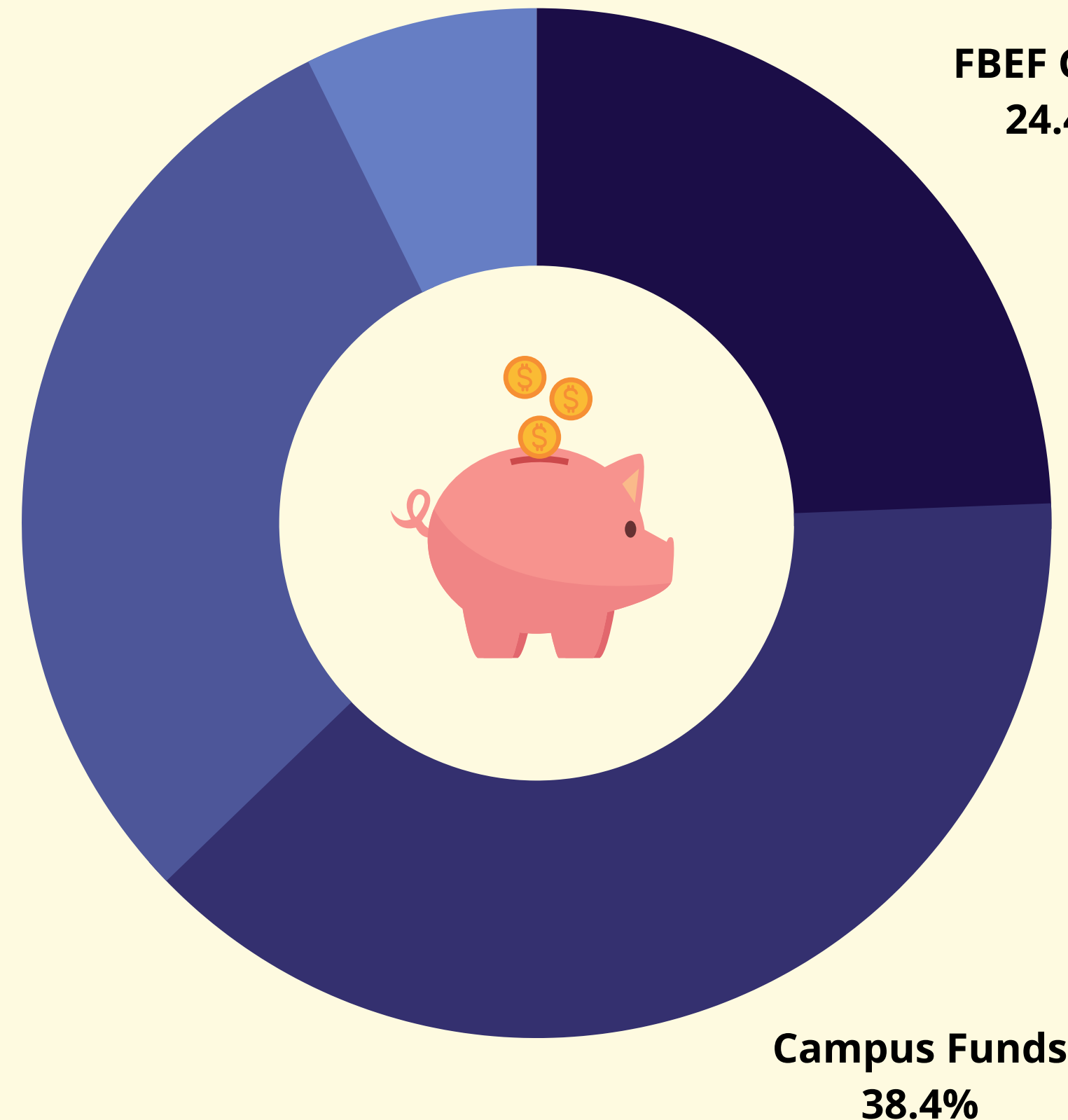
District Funds
29.9%

ACTIVITY FUNDING & FUNDRAISERS

Activity funds are raised to purchase and replace library materials and provide programming options for students. We also led a few fundraisers, including t-shirt design contest, book fair, and coffee sales.

Activity Funds
7.3%

FBEF Grant
24.4%



FBEF: SOCIAL EMOTIONAL LEARNING IN THE LIBRARY: RESPONSIBLE SOCIALIZATION THROUGH PASSIVE PROGRAMMING

REIMAGINE THE SPACE

With a fresh coat of paint, we made the space more vibrant and welcoming. Bright red cubbies help with organizing games for student and staff use.



PROFESSIONAL DEVELOPMENT

Gave multiple presentations (campus, district, and state wide) to teachers and librarians on the uses of board games in the library.



AWARENESS

During Library Orientations and our yearly FISH camp, Ms. Carpenter presented to all freshman students about new programs and services available.



IN ACTION

With nearly 5k visits a month, nearly 20-30% of those visits were to the board game café. Board games are checked out for home use and used in library, 1.5k circulations.



COLLECTION DEVELOPMENT



PURCHASING FOCUS



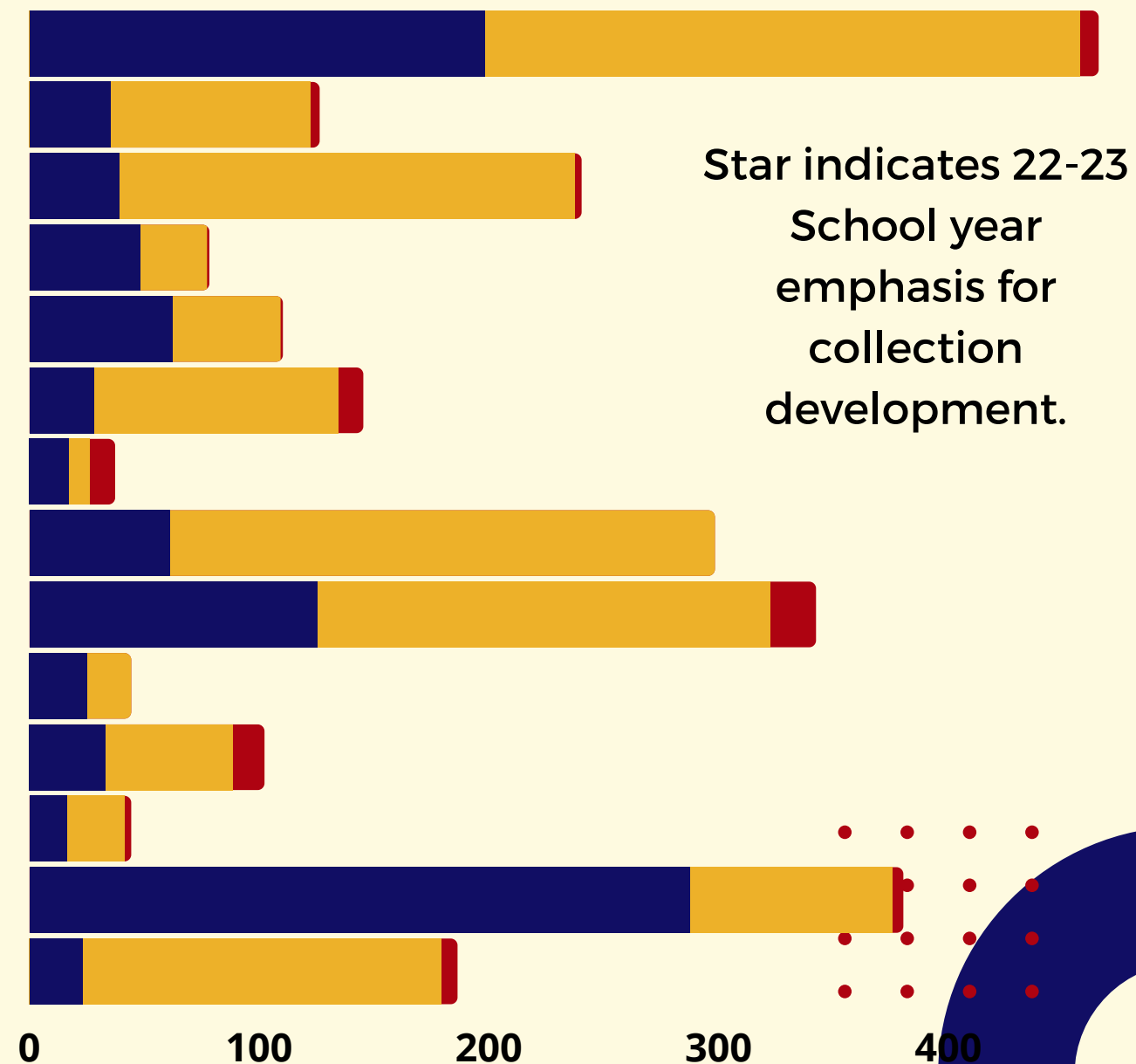
The collection development has been focused on newer materials that represent different perspectives; focusing on BIPOC, AAPI, and LGBTQIA+ representation. Fiction genres that have been popular and therefore need cultivation are Fantasy and Thriller.

47%

This graph is the breakdown of Diversity in the collection

- African American
- ★ Asian American
- Diverse Families
- First Nations Peoples of Canada & US
- ★ Jewish American
- ★ Latinx/Hispanic American
- ★ Learning Disabilities
- LGBTQIA+
- Mental Health
- ★ Muslim American
- Physical Disabilities & Special Needs
- ★ Poverty
- Religion
- Urban

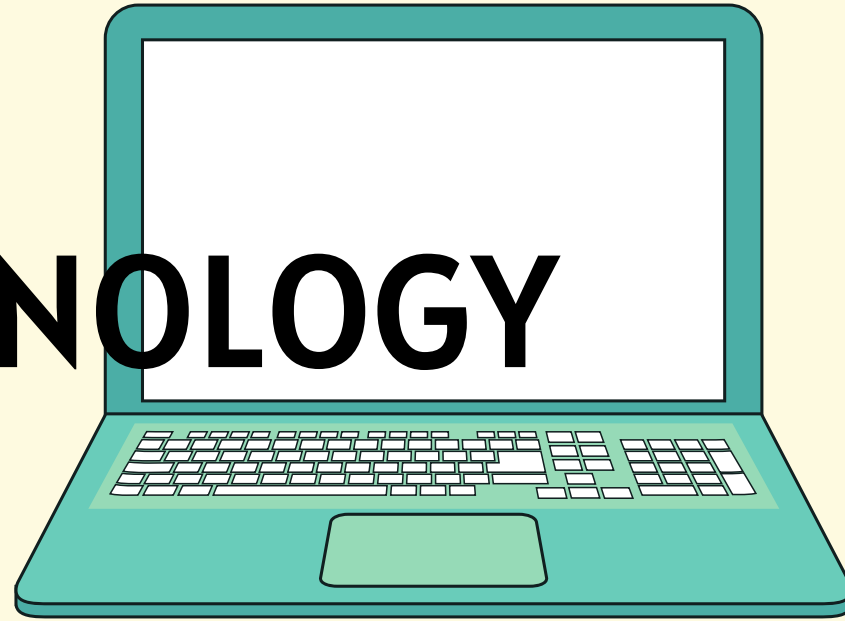
■ Nonfiction ■ Fiction ■ Other



Star indicates 22-23 School year emphasis for collection development.

Collection development is based on reflecting the demographics of the school and needs of students. Each book purchased is selected by the librarian and has multiple positive reviews from professional peer reviewed journals to be put on the shelf.

TECHNOLOGY HELP



Taught a multitude of lessons on media and technology use. Students set up passwords, learned about Office 365, set up email signatures for future success.



IT TICKETS

To streamline the process of inputting tickets, I instructed teachers to send laptops down to me for troubleshooting and then I would input tickets.



TEAMWORK

Worked with Pike, CAC, to brainstorm ways to make sure testing online went smoothly. Created Job aides for teachers and helpful tips for students.



DATA CALCULATION

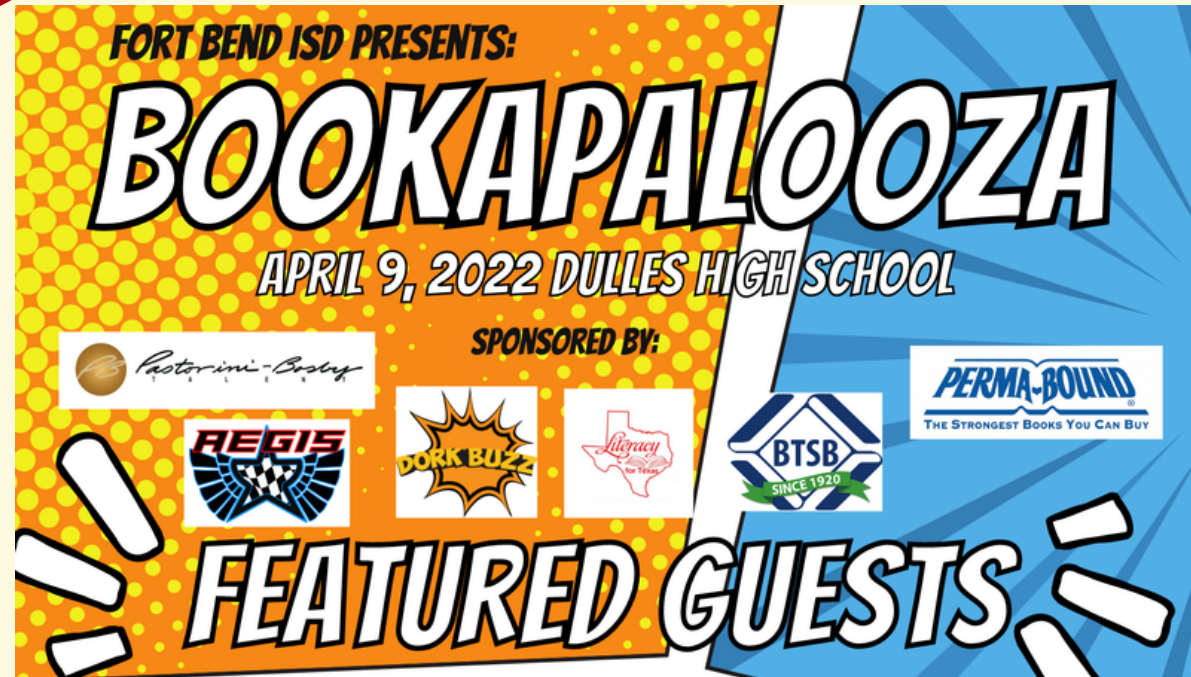
350+ tickets submitted this year by Ms. Carpenter.
50+ tickets submitted by Ms. America.



SAVING

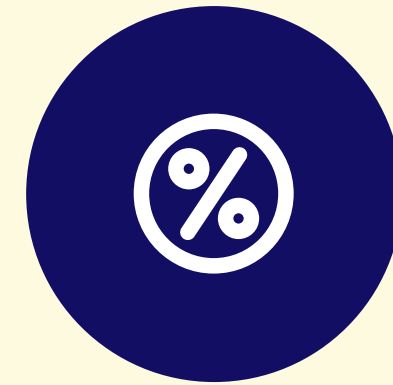
The library created a form to gather data on laptops that were missing or having issues, so they could be serviced before Testing began in February.

BOOKAPALOOZA



MASTER OF CEREMONIES

Acted as host and Emcee for the keynote speaker, Matchbook and Cosplay Awards.



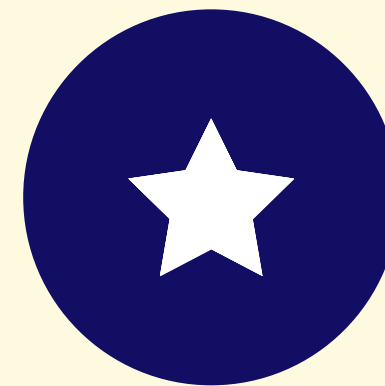
PROMOTION

Promoted FBISD Inaugural Bookapalooza and acted as Day of Event manager



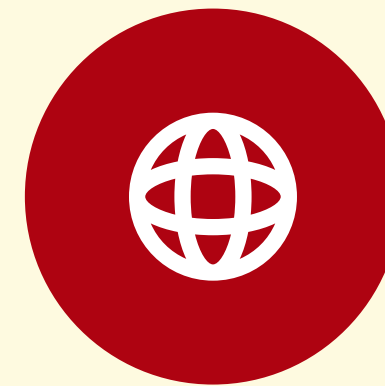
TIMELINE

Created committee timeline and needs to accomplish tasks



RECRUITMENT

Recruited DHS Staff and faculty to help with staging areas, lighting, and volunteering.



LIAISON

Often served as a liaison and intermediary between campus and district, and the librarians for best collaboration.

OUR GOALS FOR NEXT YEAR



DONATIONS FOR A PROM DRESS LIBRARY



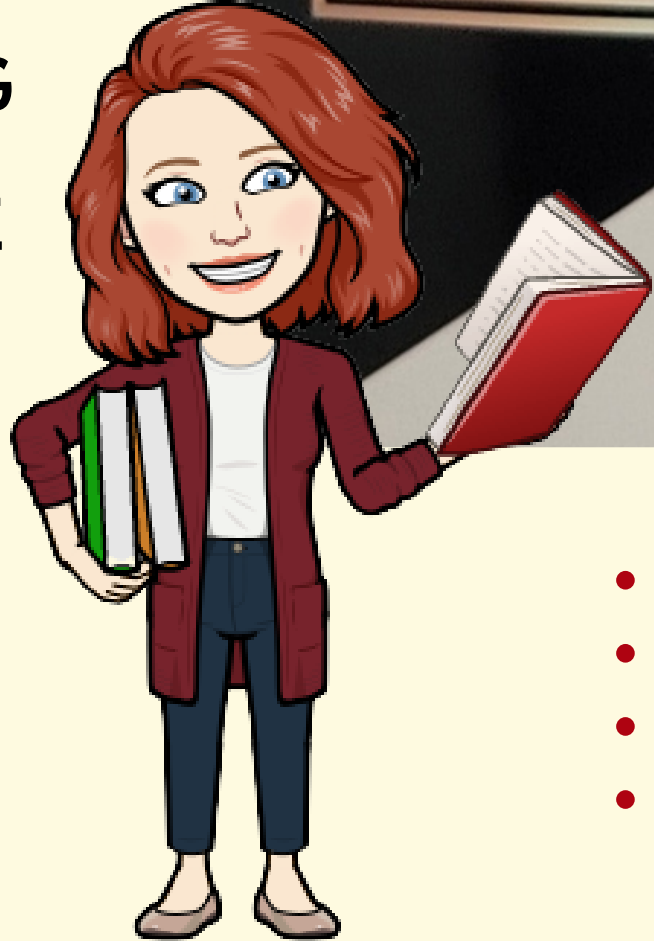
INCREASE COLLABORATION



INCREASE CIRCULATION OVER 10K+



ESTABLISH MORE OPPORTUNITES FOR LIBRARY PROGRAMMING THROUGH ADVISORY TIME



THANK YOU

